Summary

Establishing primary school pupils' subjectivity in education context

Phenomena of social situation development and establishment of personal stance during primary school age in their interrelation are being discussed in the article. Stages of subjectivity establishment among primary school pupils are being descried, and subjectivity is being considered in the context of independent educational activity and development.

Keywords: social conditions of development, pupils' personal stance, establishment of subjectivity, activity-oriented context of education, sensitive period.

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following article: classical methods of educational didactics on one hand and interactive education on the other. Tutoring subjects in "human – machine – human" system causes a line of issues related to motivation, productivity, development of interaction skills in an unfamiliar environment etc. Determination of "risk zones" in interactive form of education and search for an adequate solution of identified issues should become an urgent goal of modern pedagogy.

Keywords: interactive education, interactive possibilities of education, pupil's subjectivity in studying process, possibilities of interactive education in pupil's subjective attitude development.

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Motivation towards studying among primary school pupils: roots of subjectivity

The article is devoted to the discussion of issues related with development of studying motivation among primary school pupils. Special attention is being paid towards establishment of pupils' educational motivation as a vital component of strengthening their subjectivity. It is being shown that motivation towards studying among primary school pupils dynamically varies from year to year and depends on two factors: level of educational tasks difficulty and teacher's part in relationship warming with pupils.

Keywords: education, primary school education, subjectivity, motivation, play-oriented methods, succession.

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I and US: foundation of conflictological competence development among primary school pupils

Urgency of studying age-related aspects of conflictological competence process development is being justified in the article, overview of basic primary school age conflicts is being given, levels and means of coflictological competence development among primary school pupils are being detected.

Keywords: conflict, primary school age, conflictological competence of a person, means of conflictological competence development.

***Maksimova Ludmila Aleksandrovna** – Candidate of Pedagogy, head of Social Psychology, Conflictology and Management Department of Ural State Pedagogical University, Yekaterinburg.*

Problematic approach in education: "breaking the limits"

Experience of working with the implementation of problematic approach in development of "breaking the limit" skill as a mean of creativity growth is being described in the article.

Subjective development: possibilities and inabilities of interactive education in primary school

Traditional and innovative approaches towards education are being analyzed in the

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Keywords: creativity, problematic approach, "breaking the limit", means of "breaking the limit" development, cognitive and creative types of tasks.

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Role of pedagogical evaluation in development of primary school pupil's subjectivity

Role of pedagogical evaluation in development of primary school pupil's subjectivity is being considered in the article. Types of teachers' evaluation judgment, determined by types of relationships and interaction – destructive, restrictive, supportive and developing, – are being described.

Keywords: pedagogical evaluation; types of evaluation judgment: destructive, restrictive, supportive, developing.

Tsaregorodtseva Elena Anatolievna – *Candidate of Pedagogy, senior lecturer at Pedagogy and Psychology of Childhood Department of Ural State Pedagogical University, Yekaterinburg.*

"How our word will respond...": development of communicative activity subject in primary school

Basic ways of primary school child's language-oriented personality development as a subject of communicative activity are being considered in the article. Fragments of reality, developed in language-oriented consciousness during the process of a person's communication and socialization, are being determined. Special attention is being paid towards main directions of work on child's vocabulary in primary school, while taking thematic word groups of current interest into consideration.

Keywords: communication, language map of the world, language personality, thematic word groups, child's vocabulary.

Dyomysheva Alina Stanislavovna – *Candidate of Pedagogy, senior lecturer at Russian Language and Methods of its Teaching in Primary School Department of Ural State Pedagogical University, Yekaterinburg.*

"Dialogue of voices", "dialogue of opinions" – basics of primary school child's personality development

The article inducts on a discussion of issues related to personal development of primary school pupils. Mastering of dialogue-based education form is being considered as one of the most efficient education ways. It is being shown that dialogue of opinions creates a special dialogue-communicative area in the frames of educational activity, which provides a base for primary school child's personal development.

Keywords: personal development, primary school pupil, educational and extracurricular activities, dialogue of opinions, dialogue of different logics, internal dialogue.

Zaitseva Evgenia Anatolievna – *senior tutor at Pedagogy and Psychology of Childhood Department of Ural State Pedagogical University, Yekaterinburg.*

Development of primary school pupils during the process of Mathematical culture development

The term of "Mathematical culture of a person" is being revealed in the article, its structure and tasks aimed towards development of primary school pupils' Mathematical culture are being offered.

Keywords: culture, Mathematical culture of a person, components of Mathematical culture.

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"Look how marvelous the world you live in is…": on meaning of Environment lessons importance for primary pupils' personal development

"Environment" course is being aimed towards not only development of pupils' ecological culture, but also to provide vast opportunities in implementation of educational goals; it also helps develop independence, responsibility and communicative skills of primary school pupils.

Keywords: Environment subject, active educational-research practice, responsibility, independence.

Malozyomova Irina Ivanovna – Candidate of Pedagogy, senior lecturer at Ural State Pedagogical University, Yekaterinburg.

Personality-oriented teaching of primary school pupils during Music lessons

The author bases the article on leading ideas and methods of pupils' musical education, and considers opportunities of integrating examples of personality-oriented creative tasks and questions with Music lessons, which help a primary school child determine content and meaning of musical compositions.

Keywords: personality-oriented creative tasks and questions, musical education, Music lessons in primary school.

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Dynamics of studying motivation among pupils in modern primary school (Longitude research)

The article reveals research on studying motivation development of primary school pupils from 1st to 4th forms. Specifics of motives hierarchy establishment are being analyzed as well as the change of children's attitude towards studying process during the span of this age period. Results of research are of interest for school psychologists and primary school teachers.

Keywords: studying motivation, primary school pupils.

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Didactic electronic resources for development of primary school pupil's positive attitude towards studying

The article is devoted to revealing didactic electronic resources' influence on positive attitude towards studying among primary school pupils. Means of development of pupil's personal motives towards the completion of educational activities in didactic electronic environment are being offered. Electronic resource's property to "detect" the slightest shifts in pupil's development and his or hers studying achievements is being considered. Opportunities of electronic resources for creation of positive emotional background for studying activity and for implementation of ties between content of educational materials with real life situations are being shown.

Keywords: electronic didactic resources, primary school pupils, primary school pupil's attitude towards studying, computer.

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