Summary

Contents of punctuation teaching in school and new standards of general education

The article is devoted to approaches to studying of author's punctuation in school. Its goal is to consider how new standards of general education develop the system of already emerged normative government documents and how punctuation teaching in school is being related to them.

Keywords: basics of punctuation teaching, non-regulated and author's punctuation, method of punctuation teaching, punctuation literacy, text-oriented approach.

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Modern junior scholar: conditions of personality creative self-actualization

Problem of junior scholar's personality selfactualization in creative activity is being considered in the article. On the basis of theoretical research analysis and author's work experience, pedagogical conditions of creative self-actualization of a person are being determined.

Keywords: junior scholar, self-actualization, personality, creative activity, creative abi-

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lities.

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Uvarina Natalia Viktorovna – PhD in Pedagogy, professor at Pedagogy and Psychology of Professional Education Department at Chelyabinsk State Pedagogical University, Chelyabinsk.

Features of problematic dialogue technology approach during a continuous Russian language course orthography lessons

A specific of a problematic-dialogue technology approach during a continuous Russian language course spelling lessons is being revealed in the article. Elements (means) of its usage on lessons, dedicated to learning of new orthogramme types and orthography rules. A full model of orthography lesson (taking methodical substructure into consideration) is being offered, requirements towards question formulation necessary for organization of a problematic dialogue are given. The statement is being supported by certain practical material.

Keywords: orthography education, problematic-dialogue technology, elements of technology choice fit for an orthography lesson, problematic-dialogue orthography lesson model.

Komissarova Ludmila Yuriyevna – Candidate of Pedagogy, senior lecturer at Russian Language Teaching Methods Department of Moscow State Pedagogical University, Moscow.

Rules of moral behavior and their accomplishment: child's reflection and educational evaluation

Results of research on junior scholars' selfgrading their knowledge in moral behavior rules and their accomplishment in correlation with the teacher's grade are being offered. Dynamics of change in verbal and behavior levels of junior schoolchildren moral development are being analyzed. Mathematical methods are being used when detecting differences in scholars' and teacher's grades.

Keywords: junior school age, rules of moral behavior, reflection, congruence of knowledge and behavior.

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Foreign texts reading strategy among junior scholars

The article deals with the issue of reading strategy development necessity aimed towards junior schoolchildren while studying a foreign language, which can represent multipurpose educational activity and supply with solo work on text information. Special attention is being paid to unified approach towards development of such strategies while teaching language cycle subjects in junior school.

Keywords: reading strategies, junior scholar, teaching of foreign language information reading.

Borisova Svetlana Vladimirovna – teacher of German language at school N° 2012, Moscow.

Educational abilities of school choreography lessons

The author raises the issue of moral upbringing among the younger generation by means of initiation to art, including choreography. Dance lessons offer specific means of knowledge gain which help broaden the frames of traditional disciplines such as history, literature, geography and others. The upbringing function of choreography is effective because it has the deepest impact on person's emotions and feelings.

Keywords: culture, dance lessons, moral upbringing by means of choreography.

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Blitz-games or how to organize an interesting education process

The article includes various types of blitzgames available for introduction to the topic of the lesson, consolidation, revision and control of the studied material, which is also fit for activation of scholars' cognitive interest.

Keywords: blitz-game, education process, junior schoolchildren, introduction to the topic of the lesson, studies consolidation, revision of studied material, studies control.

Evplova Ekaterina Viktorovna – senior lecturer at Chelyabinsk State Pedagogical University, Chelyabinsk.

Physical exercises organization with the help of senior scholars in junior kindergarten groups

Problem of search for means and methods which help with actualize developing potential of morning exercise. Experience of carrying out morning exercises among junior children with the help of senior pre-scholars is being generalized; results of experimental work influence on child's personality are being considered. Specific examples are being offered.

Keywords: morning exercise, pre-scholars, physical education, personality development, set of general development exercises.

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To the problem of communicative abilities development of pre-school education establishment teacher by means of qualification increase system methods

Goals that educational system "Kommunikatsiya" is facing in the conditions of preschool education establishment are being listed down in the article; ways of their solving are being indicated within the borders of Complex program "Detskiy sad 2100"; term of pre-school teacher's communicative competence is being revealed and stages of its development are being described.

Keywords: communication, communicative competence, communicative abilities, professional training, pre-school educational establishment teacher.

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